

Study the following.

digit (**dij**-it) – the symbols 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9. (There are two digits in the number 53.)

numeral (**noo**-mur-uhl) – the symbols 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9. Same as a digit. (There are two numerals in the number 61.)

number (**nuhm**-bur) – a symbol or word that is used in counting or measuring. Examples: 3, 76, 1.42, 6.5, six, twenty. (Ten is a number.)

figure (**fig**-yur) – a symbol used in counting or measuring. Examples: 4, 32, 74.1, 9, 0 (312 is a figure.)

Say each word out loud and write it in the blank.

digit _____
numeral _____
number _____
figure _____

Write each definition in your own words.

digit

numeral

number

figure

Write two sentences using each word.

digit

1.

2.

numeral

1.

2.

number

1.

2.

figure

1.

2.

Write 5 examples of each.

digit-

numeral-

number-

figure-

Matching

digit

6 or six

numeral

7 but not seven

number

the symbols 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9.

figure

the symbols 0, 1, 2, 3, 4, 5, 6, 7, 8, and 9.

Fill in the blanks.

1. **3** is a _____ or a _____

or a _____ or a _____.

2. **10** is a _____ or a

_____.

3. **223.4** is a _____ or a _____.

4. **ten** is a _____.

Study the following words.

counting numbers (**kount**-ing) – the set of numbers used in counting. 1,2,3,4...

natural numbers (**nach**-ur-uhl) – counting numbers

whole numbers (**hole**) – the set of counting numbers and zero. 0, 1, 2, 3, 4, 5, 6...

integers (**in**-tuh-jur) – numbers made from the counting numbers (including 0) by putting a positive or a negative sign in front (the positive sign is often left out) ...-4, -3, -2, -1, 0, 1, 2, 3, 4, 5...

numbers (**nuhm**-bur) – symbols used to measure or name quantities. Examples: 2 people, 4 inches, 7, 8.3, 100 feet, 55.66, 3, 12, -23, -17, -34.56

Say each word out loud and write it in the blank.

natural _____
counting _____
integer _____
whole _____
number _____

Write each definition in your own words.

counting numbers

natural numbers

whole numbers

integers

numbers

Write 10 examples of each.

counting numbers-

natural numbers-

whole numbers-

integers-

numbers-

Put a check in each column that correctly describes the item.

| Item | Counting Number | Natural number | Whole number | Integer | Number |
|--------|-----------------|----------------|--------------|---------|--------|
| -10 | | | | | |
| -5 | | | | | |
| -1 | | | | | |
| 0 | | | | | |
| 2 | | | | | |
| 4 | | | | | |
| 10 | | | | | |
| 200 | | | | | |
| 456 | | | | | |
| 4.4 | | | | | |
| 62.7 | | | | | |
| -45.67 | | | | | |
| -1.8 | | | | | |

Matching

natural numbers

numbers made from the counting numbers and 0 by putting a positive or negative sign in front.

counting numbers

The set of numbers used in counting.

integers

The same as counting numbers

whole numbers

A symbol used for counting and measuring.

numbers

counting numbers and zero

Fill in the blanks.

1. _____ numbers and _____ numbers are the same.

2. _____ numbers, _____ and _____ include zero.

3. Negative numbers are _____.

Circle all the integers.

-4 5.2 +10 -17 0 -3.1 -56 $\frac{1}{2}$ 10 374 -4.5

Circle all the counting numbers.

-2, -1, 0, 1, 2, 3, 4, 5, 6

Circle all the whole numbers.

-2, -1, 0, 1, 2, 3, 4, 5, 6

Study the following words.

consecutive (kuhn-**sek**-yuh-tiv) – following one after another without a break. (When you recite the alphabet, you say it in consecutive order.) (I read three consecutive chapters yesterday.)

consecutive numbers – numbers that follow each other in order (3,4,5 are consecutive) (21, 22, 23, 24 are consecutive)

even numbers (**ee**-vuhn) – whole numbers that can be divided evenly by 2 with no remainder. 0,2,4,6,8,10,12,14,16,18,20,22,24,26...

odd numbers (**od**) – whole numbers which, when divided by two, have a remainder of one. 1,3,5,7,9,11,13,15,17,19,21,23,25,27...

Say each word out loud and write it in the blank.

consecutive _____

even _____

odd _____

Write each definition in your own words.

consecutive

consecutive numbers

even

odd

Write three sentences using the word consecutive.

1.

2.

3.

Write 4 examples of groups of consecutive numbers. Example: 4,5,6,7,8

- 1.
- 2.
- 3.
- 4.

Fill in the blanks.

1. Look at the even numbers in the definition. What do all even numbers end with?

_____ or _____ or _____ or _____ or _____

2. Look at the odd numbers in the definition. What do all odd numbers end with?

_____ or _____ or _____ or _____ or _____

Write 10 examples of each. Use numbers that are not given in the definition.

even number-

odd number-

Matching.

| | |
|---------------------|---|
| consecutive | 3,5,7,9 |
| consecutive numbers | 100, 101, 102, 103 |
| even numbers | 6,8,10,12 |
| odd numbers | following one after another without a break |

Circle all the even numbers.

1 2 3 7 18 19 25 310 744 16

777 888 2402 5107 49,470