

Study the following words.

place (**playss**) - a particular area or location (We lived in several places when we were children.)

value (**val-yoo**) - 1. What something is worth. (What is the value of this radio?)

2. In math, a given or calculated number or quantity. (The value of y is given as 3.)(Find the value of x if $x = 2 + 3$)

place value (**playss val-yoo**) - The value of a position of a digit in a number. (The place value of the 5 in 52, is 10)

ones place (**wuhnz**) - The farthest place to the right, in a whole number. It means a digit in this place is worth one times the digit. (In the number 254, the 4 is in the ones place and it has a value of 1×4 or 4.)

tens place (**tenz**) - One place over towards the left, in a whole number. It means a digit in this place is worth ten times the digit. (In the number 254, the 5 is in the tens place and it has a value of 10×5 or 50.)

hundreds place (**huhn-druhdz**)- Two places over towards the left, in a whole number. It means a digit in this place is worth one hundred times the digit. (In the number 254, the 2 is in the hundreds place and it has a value of 100×2 or 200.)

unit (**yoo-nit**) – the number one. (The smallest counting number is a unit.)(I added two units together to get 2.)(I wrote two units next to each other to make the number eleven.)

units place (**yoo-nitz**) – the ones place

Say each word out loud and write it in the blank.

place _____

value _____

ones _____

tens _____

hundreds _____

unit _____

Write each definition in your own words.

place

value

place value

ones place

tens place

hundreds place

unit

units place

Study the following.

Take the number 254.

Hundreds place	Tens place	Units or ones place
2	5	4
The 2 is worth 2 times 100 or 200	The 5 is worth 5 times 10 or 50	The 4 is worth 4 times 1 or 4

So for the number 254 we have 200 and 50 and 4 or **200 + 50 + 4**

Write two sentences using each word.

place

1.

2.

value

1.

2.

place value

1.

2.

unit

1.

2.

Write 5 numbers bigger than 100 for each, and circle the number that is in that place.

ones place-

tens place-

hundreds place-

Fill in the blank.

The units place is the same as the _____ place.

Matching.

place	the value of a position of a digit in a number
value	the farthest digit to the right
place value	a location
ones place	one place over to the left in a whole number
unit	what something is worth
units place	two places over to the left in a whole number
tens place	another name for the ones place
hundreds place	the number one

Circle the digits in the units place.

42 571 8247 52 3 81 95556 4712

Circle the digits in the tens place.

34 571 8217 52 17 81 23556 4757

Circle the digits in the hundreds place.

142 271 7237 481 15456 4712 6875

What is the place value of the circled number?

24⁵7 _____ 8⁷74 _____ 55⁸ _____

59¹4 _____ 5²22 _____ ⁴8 _____

1⁴ _____ 85⁹96 _____ 5523⁷ _____

24⁷ _____ ⁵8 _____ 11¹23 _____

What is the value, or what is the circled digit worth based on the digit, and the place value?

$$2 \text{ (4) } 5 \quad 4 \times 10 = 40$$

$$3 \text{ 2 (7) } \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\text{(4) 5 1} \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$8 \text{ (8) 7} \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$1 \text{ 2 (9) } \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\text{(7) 2} \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$4 \text{ 0 (9) } \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$1 \text{ (8) 6 6} \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$4 \text{ 8 (3) 9} \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$1 \text{ 0 6 (8) } \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

$$\text{(2) 0 3} \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$

Write the following numbers as separate hundreds, tens, and ones.

Example: $468 = 400 + 60 + 8$

1. 621

2. 25

3. 122

4. 604

5. 592

6. 41

7. 8

8. 59

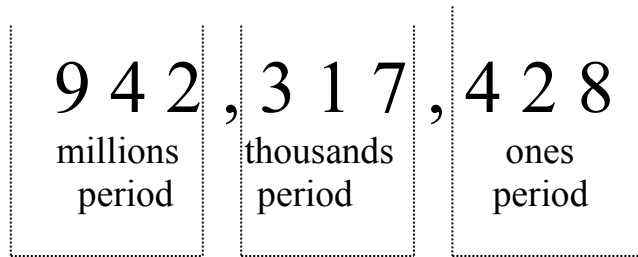
9. 863

10. 274

Study the following definitions.

period (**pihr**-ee-uhd) - 1. A mark at the end of a sentence, showing the sentence has ended.

2. a length of time (He walked around outside for a short period.)
3. in math, a group of three places of digits. Periods are usually separated by commas. Some periods are shown as follows. The name of the period comes from the right most place value in that period. (The number contained three periods.)



Say each word out loud and write it in the blank.

period _____
thousands (**thou**-zuhnds) _____
millions (**mil**-yuhns) _____

Write each definition in your own words.

Period (definition 1.)

Period (definition 2.)

Period (definition 3.)

Write two sentences for each definition of period.

period (definition 1.)

1.

2.

period (definition 2.)

1.

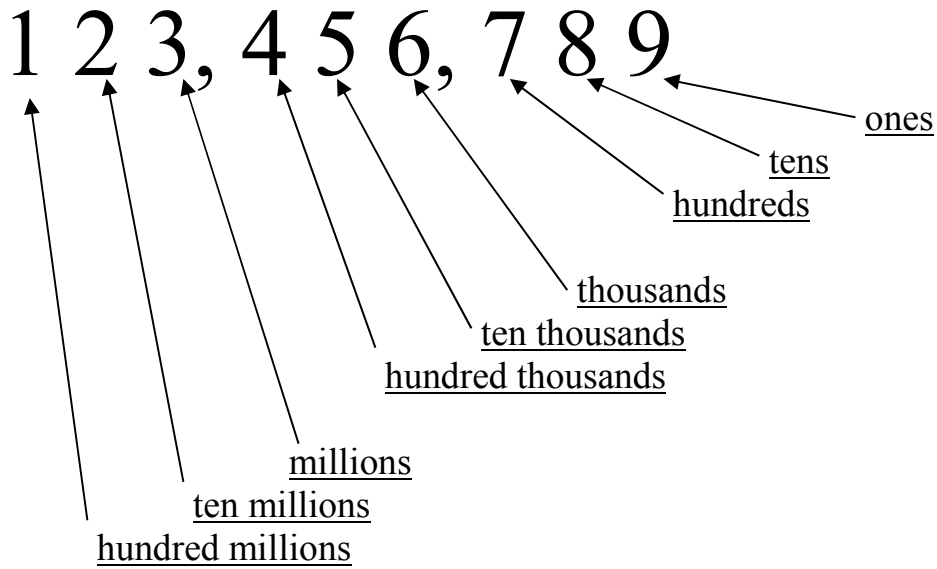
2.

period (definition 3.)

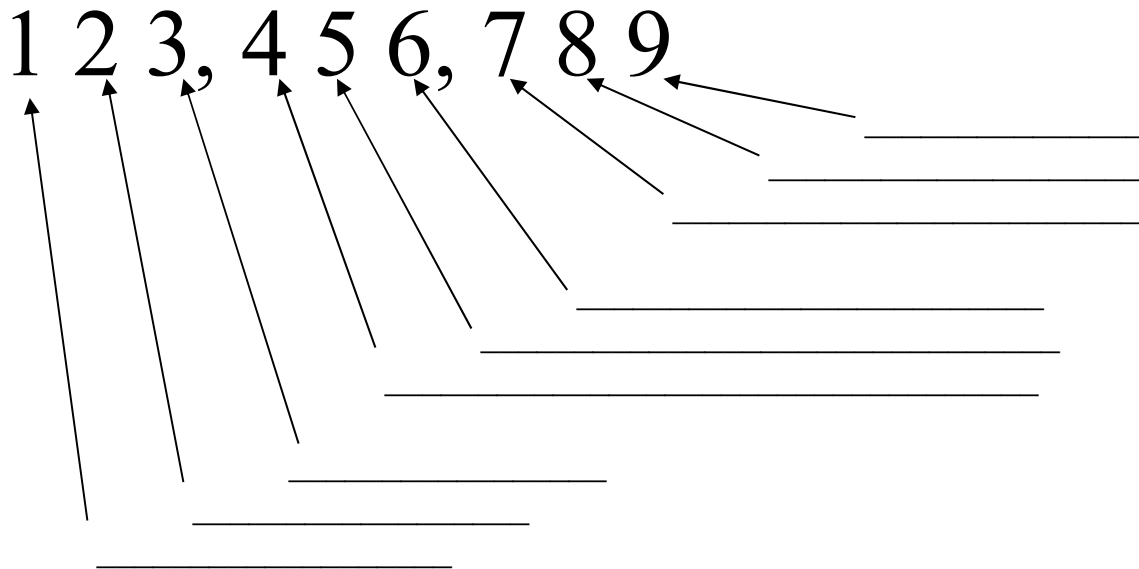
1.

2.

Study the place values of the following.



Label all the place values for this number.



Write a nine digit number, and label each of the periods.

Write another 9 digit number, and label the place values.

Study how to write out or say a large number.

123,456,789

You say the above number as follows.

One hundred twenty-three million,
four hundred fifty-six thousand,
seven hundred eighty-nine.

Notice how you group the periods together when you write out the number.

One hundred twenty-three million, ← millions period
four hundred fifty-six thousand, ← thousands period
seven hundred eighty-nine. ← ones period

Write this number out in words, the way you would say it.

623,419,775

Write a 9 digit number and label the periods, label the place values, and write it out in words.

Study the periods of the following.

548, 659, 213, 245, 874 ,112

↑ ↑ ↑

quadrillions trillions billions

period period period

Say the words out loud and write them in the blank.

billion (**bil**-yuhn) _____

trillion (**tril**-yuhn) _____

quadrillion (kwahd-**dril**-yuhn) _____

Study the place values of the following.

1 2 3, 4 5 6, 7 89,543,784,123

↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑ ↑

hundred quadrillions ten quadrillions quadrillions hundred trillions ten trillions trillions hundred billions ten billions billions

Label all the place values for this number.

1 2 3, 4 5 6, 7 8 9, 555, 666, 111

The number 123,456,789,555,666,111 is displayed with arrows pointing to each digit. Below each digit is a horizontal line for labeling. The arrows point from the lines to the digits in the following order from left to right: 1, 2, 3, 4, 5, 6, 7, 8, 9, 5, 5, 5, 6, 6, 6, 1, 1, 1.

Write an 18 digit number, and label each of the periods.

Write another 18 digit number, and label the place values.

Write these numbers out in words, the way you would say them.

124,540,678,227,203,114

889,561,217,580,540,112